



Annual Report 2018-2019

# Sita-Wildflower in Tribal Niche



From the Founder's Desk

Mensa India

Tribal Mensa Nurturing Program

European Talent Support Network

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## From the FOUNDER'S DESK

2018-2019 has been a productive year for TMNP and can be marked as a milestone in the entire journey of TMNP. After spending 18 years in the field TMNP has been able to standardised its thought process in product form. Probably the time has come that this standardised product can be delivered to other like minded organisations. Giftedness Identification Protocol, Giftedness Nurturing material & Giftedness Assessments templates has been successful tested for last three years. Thus I can say that this year is productive with respect to PROCESS STANDARDISATION.

TMNP has spent exclusive time, energy & efforts to create Gifted Nurturing Audio & Video, Gifted Parenting awareness material. This hardship has resulted in more than 100 audio & video's and approximately 450 powerpoint slides. Thus I can say that this year is productive with respect to PRODUCT DEVELOPMENT.

TMNP team has presented its work to Mensa International IBD 2018 at Budapest & received an endorsement letter from the Chair. Similar presentations were done in Germany, Hungary and Netherlands. This I can say that this year has been productive with respect to PRESENTATION.

TMNP has taken some pioneer steps in 2018-19. A special GIFTED CLASSROOM in a normal school was inaugurated in Jan 2019. Unfortunately due to school logistics problems, the class was unable to run for its full period. This setback has created a challenge for us. Now, in 2019-2020, we are all set to run the Gifted Classroom successfully. In association with Maharashtra Institute of Technology( Pune), TMNP a research internship program and now we await the results. TMNP Vanchit, a special program for gifted amongst commercial sex workers, HIV-AIDS affected people was launched. Lack of financial support curtailed the project in its initial stage itself. 21 Gifted has been identified as gifted and waiting for nurturing. Earn & Learn scheme has been initiated to provide financial support & experience to gifted youths. Thus I can say that the year has been productive with respective to PIONEER WORK.

Overall, looking back, I am comfortably able to state that the TMNP model has taken good shape & is ready to provide to other similar, like minded organisations. The TMNP model has been replicated with some modifications by Mensa Delhi (Project Dhruva), Jnanada Vidya Mandir, and Maharshi Karve Schools more to come. Mr. Micheal Feeman, Executive Director Mensa International has showed interest in TMNP to be replicated in African countries.

I request all TMNP team members, associated organisations, schools, donors to keep their constant faith, support, help and guide us in the times to come.

Narayan Desai



## **Mensa India**

Mensa India is a non profit organization that aims to identify and bring together the Gifted for societal benefit. Those who score above 98 percentile on the standard Mensa IQ test are qualified as Mensans.

Mensa India is an emerging chapter of Mensa International. It has several chapters across India, TMNP being one of them. Mensa India is the legal entity and a registered charitable trust.

Mensa is the largest and the oldest High IQ society in the world.

## **Tribal Mensa Nurturing Program**

Established in 2002, the journey of TMNP started when 4 Gifted girls were identified, for the first time, from Sevadham AshramShala, Pune.

TMNP primarily focuses on identifying and nurturing gifted children from the socially and economically underprivileged backgrounds. Ever since its inception, TMNP has nurtured more than 3500 such young gifted students to help them understand their abilities and motivate them to reach out to their true potential!

## **European Talent Support Network**

The European Talent Support Network was established by ECHA in its 2014 General Assembly in Slovenia. The Network offers a rich variety of cooperation for organisations active in gifted education and talent support having more than 300 participating organisations from 38 countries all over the world.

In 2016, India became the first country, ever, to be a non-European country affiliated with ETSN. TMNP was recognised as the Associated European Talent.



## Mission:

To contribute to nation-building through identifying, nurturing & empowering every underprivileged child in India, so that no gifted is ignored in our country.

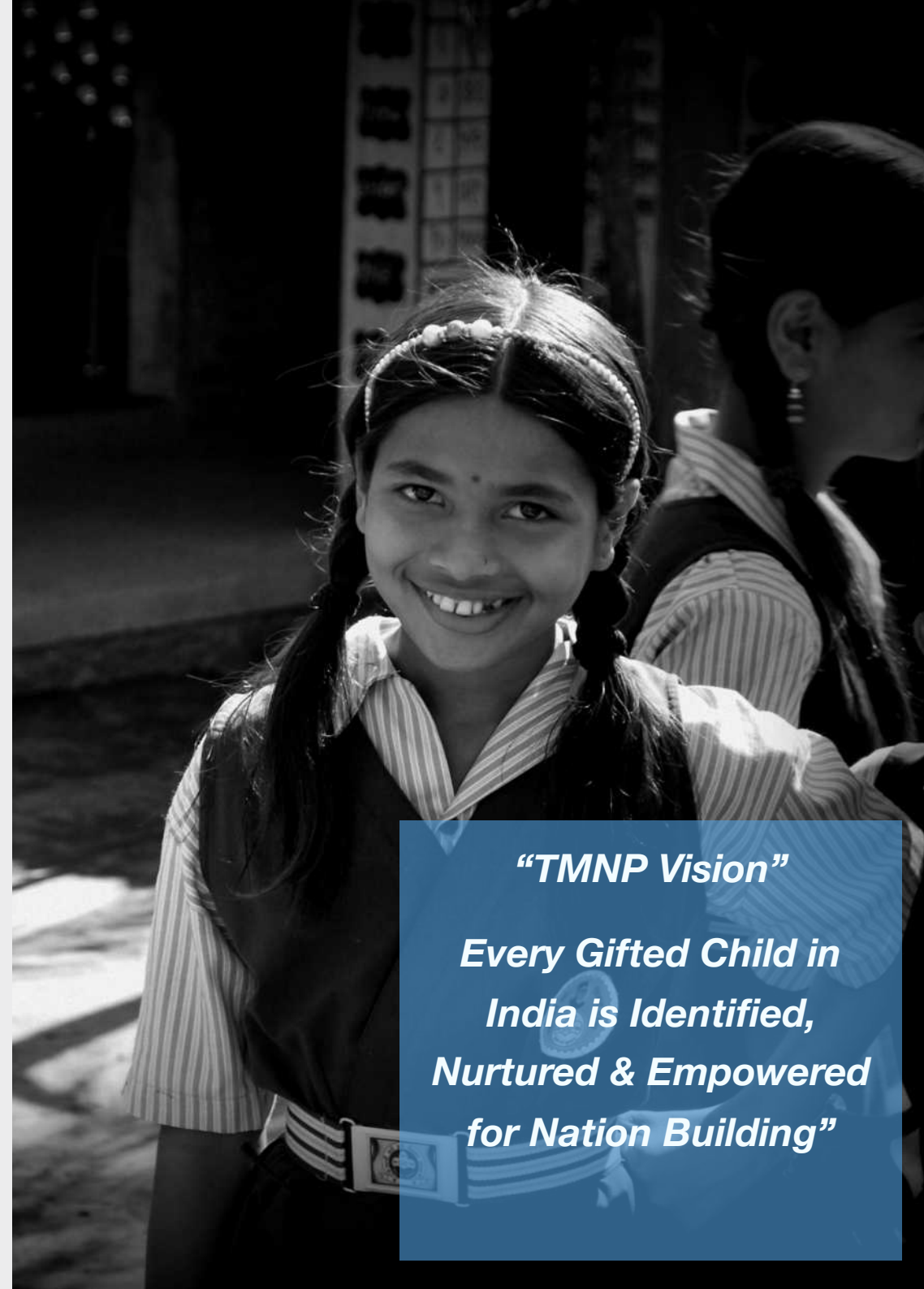
## Aim:

To develop a self-sustaining system for nation-building that identifies & nurtures underprivileged gifted children and provides assistance for their academic and economic empowerment.

## Objectives:

To define & promote philosophy of Giftedness, for underprivileged society of India.

- To design giftedness identification and assessment tools for adolescent & youth population
- To decode holistic Human Development Model into current psychological perspective.
- To develop giftedness nurturing products such as Games, Puzzles, Buffer Sheets and interactive Audio/Video.
- To draft Giftedness Awareness Material, along with training for teachers and parenting of gifted individuals
- To develop Counselling Approach and Coping Strategies for giftedness



***“TMNP Vision”***

***Every Gifted Child in  
India is Identified,  
Nurtured & Empowered  
for Nation Building”***

# What is TMNP's Philosophy?

Decoding & applying ancient Vedic Holistic Human Development Principles, as narrated in the Taittiriya Upanishada of Yajurveda, in modern Psychological terms & terminology to nurture giftedness.

It's an ongoing process to revisit the same principles to get a deeper sense of the human body-soul relationship.

The principles “Panchakosha” is the heart of TMNP.

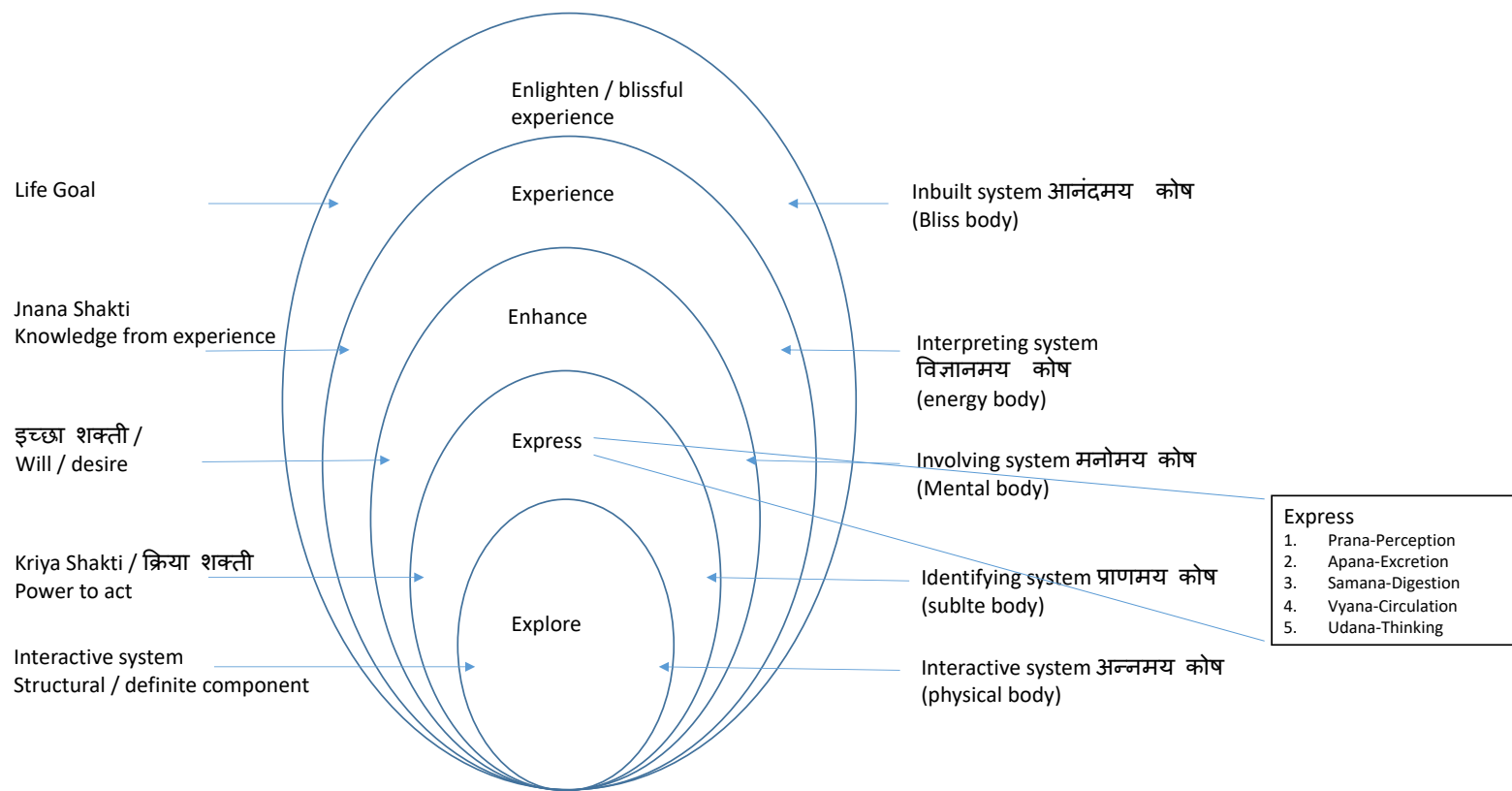
Through this principles nurture giftedness to become the “Future Leaders”.



*Tribal Mensa Nurturing Program*



# TMNP Panchakosha Model



Taittiriya Samhita of Yajurveda (one of the Vedas) describes about 5 sheaths (in Sanskrit, Kosha) of human body. Focusing on these 5 sheaths in nurturing to attain individual potential is the key feature of Tribal Mensa Nurturing Program (TMNP). With the help of educationists, psychologists, the philosophy of Pancha-kosha has been decoded into nurturing activities. This model is an exploratory study with tribal gifted students and the researcher felt Pancha-kosha model was apt as the children come from underprivileged background, from the Indian ethos. This nurturing matches to the cultural context and tribal gifted students to unravel their potential using the 5 sheaths namely Annamaya Kosha (Physical body), Pranamaya Kosha (Five Senses), Manomaya Kosha (Mind), Vidhyanmaya Kosha (Intelligence) and Anandmaya Kosha (Self). Each Kosha was taken in the form of activity e.g. Follow the dietary habits along with spiritual recitations, debates, skits, role plays, movie discussion, eco-walks, painting, yoga, meditation and scientific discussions to enhance their self confidence and hone their talent. The researcher was able to observe the relevance of the model befitting for the tribal Mensa gifted students, as it is holistic.

## WORKING OF TMNP

- TMNP APPROACHES UNDERPRIVILEGED SCHOOLS TO ORGANISE & CONDUCT GIFTEDNESS IDENTIFICATION.
- THE IDENTIFIED GIFTED STUDENTS UNDERGO A SERIES OF 12 WORKSHOPS, BASED ON THE PANCHAKOSHA MODEL. SIMULTANEOUS ASSESSMENT OF INDIVIDUALS, TO MEASURE THE EFFECTIVENESS OF THE NURTURING PROGRAM, PERSONALITY QUALITIES, BEHAVIOURAL PATTERNS, ANXIETY & STRESS LEVELS, IS DONE.
- SPECIAL COUNSELLING SESSIONS ARE CONDUCTED FOR INDIVIDUALS TO GET INSIGHTS
- NURTURING MATERIAL, INCLUDING 4 BOOKS CONTAINING NURTURING ACTIVITIES, GIFTEDNESS AWARENESS MATERIAL, A SPECIAL BOOK ON YOGA & SURYANAMASAKAR ALONG WITH A BOOKLET ON AYURVEDIC LIFESTYLE IS PROVIDED.
- TO UNDERSTAND THE COMPLETE BACKGROUND OF A STUDENT, DATA ABOUT MORE THAN 75 ATTRIBUTES OF THE GIFTED STUDENTS, LIKE SOCIO-ECONOMIC STATUS & FAMILY INFORMATION, IS COLLECTED.
- TMNP PROVIDES APTITUDE TESTING THAT COVERS 9 ABILITIES AND 5 ORIENTATIONS, AND CAREER COUNSELLING.
- EVERY YEAR, MORE THAN 600 GIFTED GIRLS & BOYS UNDERGO THIS ENTIRE PROCESS
- TMNP NURTURING MODEL IS NON-ACADEMIC IN NATURE. HOWEVER, A SERIES OF 4 WORKSHOPS, APART FROM 12 NURTURING WORKSHOPS, IS EXCLUSIVELY CONDUCTED TO ENHANCE STUDY-SKILLS.
- AFTER THE COMPLETION OF THE ENTIRE PROGRAM, AN INDIVIDUAL GIFTED RECEIVES 2 INTERNATIONAL CERTIFICATES - ONE FROM MENSA INDIA & THE SECOND FROM ETSN.
- THE OUTCOME OF TMNP MODEL IS A CONFIDENT, NURTURED, ASSESSED, COUNSELLED, CAREER-DECIDED, MOTIVATED AND A CULTURALLY-EMBEDDED GIFTED INDIVIDUAL, HAVING HIGH SELF-ESTEEM.
- TMNP EXTENDS ITS SUPPORT AFTER COMPLETION OF THE PROGRAM UNDER GIFTEDNESS NOURISHING.
- TMNP PROVIDES FINANCIAL & NETWORK SUPPORT TO THE NEEDY.



## GIFTED IDENTIFICATION

- Mensa International Certification

- Hungarian Fluid Intelligence On-line test

## GIFTED ASSESSMENTS

- Psycho-profiling
- Aptitude & Career Counselling
- Pre & Post Nurturing Assessments

- Gifted Traits
- Anxiety & Stress
- Emotional Ability
- Study Skill Problems & Solutions
- PanchaKosha Understanding

## GIFTED NURTURING

- Non Academic
- Indigenous
- Self Assessment
- Out of the Box Thinking

- Based on Pancha-Kosha
- Working on Three Shakti's
- Study Skill Problems & Solutions
- PanchaKosha Understanding
- 12 Workshops per year

## GIFTED NOURISHING

- Scholarships
- Individual Counselling
- Mentor- Mentee Program
- Internship

- Study Skill Workshops
- Teacher Training Program

## GIFTED PUBLICATIONS

- 4 Nurturing Books
- More than 100 Audio & Video's

- 300 In house developed Games
- Awareness books on health & food
- Awareness book on giftedness characteristics

## TMNP: A BIRD PERSPECTIVE

## GIFTED PROJECTS

- TMNP VAMA
- TMNP Mahindra
- TMNP YUVA
- TMNP Sevadham
- TMNP Vanchit

- TMNP Maval
- TMNP Coastal
- TMNP Jnanada

# WHY DO WE SUPPORT THE UNDERPRIVILEGED ?



The under-privileged gifted students have a lot of potential which remains unexplored for a number of reasons. They lack the required opportunities and exposure. They are the first generation to enter in education while their parents struggle to earn daily wages. Our urban education system is not challenging enough for the Gifted and the counter-rural education system struggles to meet even the basic standards.

The ideology behind nurturing the gifted is to reflect on their own potential, unlock their ability to think, perceive and motivate them to act differently. An ignited gifted mind is like a rolling snow ball, unstoppable and keeps growing bigger.

With the right push and a strong, curated nurturing program, TMNP helps these students to gain the confidence to explore their talents, from which, the society can benefit as a whole.

**TMNP is special program to achieve the same!**

*The intelligent don't need assistance  
and who can provide expert  
assistance to the top 2 Percentile?  
They will manage!*

*This perception needs to change!*

# Corporate Social Responsibility

Understanding the fundamental nature of the work of TMNP, stalwart companies in their own respective fields supported 2018-19 activities. TMNP has received conditional funding mostly for giftedness assessment.

All the CSR funding have been received through Mensan Contacts. TMNP is trying to create more awareness about giftedness and its role. We are sure our efforts will help future gifted generations.

Over the past two decades, TMNP has been constantly working to establish the importance of giftedness, its early identification, nurturing and so on. This scenario is true worldwide.

TMNP is a true believer that this underprivileged giftedness is the backbone of “Make in India, Made in India” Program.

TMNP makes a special appeal to the entire corporate sector to rethink their CSR policies & to include the Human Giftedness Component.

The professional world realizes the need for an intelligent workforce! To change the traditional systems, educational outlook needs to change. We cannot keep creating a clerical cadre! Our society needs thinkers, managers, innovators and good decision-makers. Contradicting brain drain is not our only solution; we need more grassroots leaders who can bring about the change at the core of our country.

More companies have started realizing how investing in underprivileged gifted children at a young age is going to yield great success to the society in the long run. We are glad to have received continued support from Mahindra Vehicle Manufacturing Ltd. and Being Human – The Salman Khan Foundation through their various CSR initiatives.

## Our Benefactors





## Our Benefactors: 2018-2019

Mahindra Vehicles Manufacturing Ltd.

Rs. 13,00,000



Being Human: Rs. 10,00,000



ARAI, Pune: Rs. 1,50,000

Indo Schottle Auto Pvt. Ltd. :

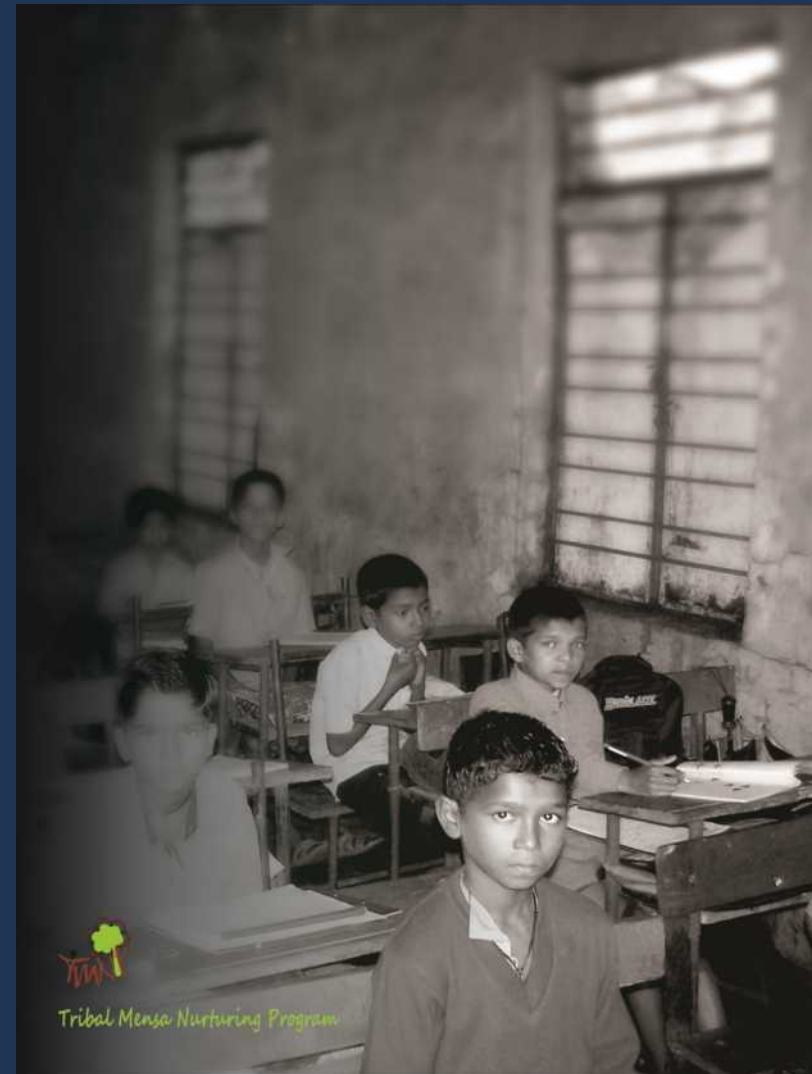
Rs. 2,40,000



Precision Camshafts Ltd. : Rs. 3,00,000



Zylog ElastoComp LLP.: Rs. 5,00,000



Kher Foundation: Rs. 2,00,000

Narain Dharmarth Aushadhalaya Trust : Rs. 20,000

W.B. Mehandale Pvt. Religious Trust: Rs. 48,750

Yeshwant Adhye Pvt. Benefit Trust: Rs. 2,00,000

Every gifted child in India is identified, nurtured & empowered for nation building



## SUPPORT OF FOUNDATIONS

Tribal Mensa is privileged to have several foundations & trusts entrust in us! A few of them, like the Kher Foundation, Narain Dharmarth and Akshay Foundation have been associated with us since long and supported us unflinchingly.

These are institutions which work in different fields and support genuine welfare causes. For them to trust our work and back us with financial support is quite motivating for the team.

Being associated with these foundations is a matter of great pride for us.

## INDIVIDUAL DONORS

What difference can one person make? If you ask the children whose lives have changed due to our workshops and scholarships, they would tell you a completely different story.

Our growing list of donors is proof of how philanthropy is not that rare to be not seen. It is not always necessary to make huge leaps. Sometimes, small gestures also go a long way.

MR. PRAVIN VEPARI  
MR. JAYANT NATU  
DR. PRATIBHA KULKARNI  
DR. HEMANT WAKANKAR  
MRS.ASMITA TADWALKAR  
MR. ANUP MOKASHI  
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MR. JAYVARDHAN DESHPANDE  
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MR. VINIT UPASANI  
DR. SUJIT ADHYE  
MRS.MAITHILI ADHYE  
MR. SUBHASH CHAPEKAR  
MR. JITENDRA DAHALE  
MR. ROHIT DULAL  
MRS.LATA JOSHI  
MR. SACHIN JOSHI  
MRS.SMITA JOSHI  
MR. MILIND KULKARNI  
MR. PROMOD PAI  
MRS.SAVITA PATWARDHAN  
DR. JAYESH RAHALKAR

## INDIVIDUAL DONORS

RS. 23,66,173

MRS. SUMEDHA SHIRSHIKAR  
MR. SUMIT PHADNIS  
MR. BHUSHAN PITAMBARE  
MR. VIKAS PURANDARE  
MRS. ANUJA KULKARNI  
MR. JAYAWANT SACHIDANAND  
MR. SUMEDH SIDHAYE  
MR. SHRIKANT DHANKE



## 2018-19 has been a busy year !

| School Name                              | Screened Students in<br>2018-19 | Nurtured Students in<br>2018-19 | Assessment<br>Students in 2018-19 |
|--|---------------------------------|---------------------------------|-----------------------------------|
| Shree Shivaji Vidya Mandir, Chakan       | 574                             | 16                              | 96                                |
| Saraswati Vidya Mandir, Talegaon         | 105                             | 34                              | 64                                |
| Pragati Vidya Mandir, Indoori            | 142                             | 18                              | 18                                |
| Ad. Paranjape Vidya Mandir, Talegaon     | 106                             | 11                              | 11                                |
| Gram Prabodhini, Salumbre                | 0                               | 28                              | 28                                |
| MKSSS Pune                               | 1413                            | 84                              | 180                               |
| MKSSS Wai                                | 335                             | 54                              | 92                                |
| MKSSS Satara                             | 331                             | 78                              | 78                                |
| MKSSS Nursing College, Pune              | 322                             | 44                              | 44                                |
| MKSSS Vocational Training College, Pune  | 134                             | 21                              | 0                                 |
| Jnanada Pratishthan, Pune                | 209                             | 21                              | 0                                 |
| MKSSS English Medium School Pune         | 87                              | 36                              | 0                                 |
| Adivasi Ashram Shala, Chive              | 63                              | 2                               | 0                                 |
| V.P. College, Lonavala                   | 128                             | 20                              | 0                                 |
| Adv. Bhonde School, Lonavala             | 150                             | 21                              | 0                                 |
| Bhamchandra Madhyamik Vidyalaya, Bamboli | 0                               | 0                               | 15                                |
| Siddivinayak Mahila Maha Vidyalaya, Pune | 0                               | 0                               | 47                                |
| Total                                    | 4099                            | 488                             | 692                               |

## 2018-19 has been a busy year !

| School Name                              | Total No. Of Workshops | Student Profiles | Psycho Profile | Gifted Char.   | Aptitude       | Anxiety        |
|--|------------------------|------------------|----------------|----------------|----------------|----------------|
| Shree Shivaji Vidya Mandir, Chakan       | 12                     | Yes              | Yes            | Yes            | Yes            | Yes            |
| Saraswati Vidya Mandir, Talegaon         | 12                     | Yes              | Yes            | Yes            | Yes            | Yes            |
| Pragati Vidya Mandir, Indoori            | 12                     | Yes              | Yes            | Yes            | Yes            | Yes            |
| Ad. Paranjape Vidya Mandir, Talegaon     | 12                     | Yes              | Yes            | Yes            | Yes            | Yes            |
| Gram Prabodhini, Salumbre                | 12                     | Yes              | Yes            | Yes            | Yes            | Yes            |
| MKSSS Pune                               | 12                     | Yes              | Yes            | Yes            | Yes            | Yes            |
| MKSSS Wai                                | 12                     | Yes              | Yes            | Yes            | Yes            | Yes            |
| MKSSS Satara                             | 6                      | Yes              | Yes            | Skipped        | Not Applicable | Skipped        |
| MKSSS Nursing College, Pune              | 1                      | 2019-20          | Skipped        | Skipped        | Not Applicable | Skipped        |
| MKSSS Vocational Training College, Pune  | 2019-20                | 2019-20          | Skipped        | Skipped        | Not Applicable | Skipped        |
| Jnanada Pratishthan, Pune                | 1                      | 2019-20          | Skipped        | Skipped        | 2019-20        | Skipped        |
| MKSSS English Medium School Pune         | 2019-20                | 2019-20          | Skipped        | Skipped        | Not Applicable | Skipped        |
| Adivasi Ashram Shala, Chive              | 2019-20                | 2019-20          | Skipped        | Skipped        | Not Applicable | Skipped        |
| V.P. College, Lonavala                   | 0                      | Skipped          | Skipped        | Skipped        | Not Applicable | Skipped        |
| Adv. Bhonde School, Lonavala             | 2019-20                | 2019-20          | Skipped        | Skipped        | Not Applicable | Skipped        |
| Bhamchandra Madhyamik Vidyalaya, Bamboli | 2019-20                | 2019-20          | Skipped        | Skipped        | Not Applicable | Skipped        |
| Siddivinayak Mahila Maha Vidyalaya, Pune | Not Applicable         | Not Applicable   | Not Applicable | Not Applicable | Not Applicable | Not Applicable |
|  |                        |                  |                |                |                |                |



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www.mensa.org

To Whomsoever It May Concern:

Tribal Mensa Nurturing Program is a unique giftedness identification, nurturing and nourishing program, run by Mensans from India. The Supervisory Psychologist of Mensa International is closely associated with this special endeavour as Patron and Guide. Mensa International officially recognized this program in 2016 as ASIE 16-31 (see Appendix below).

Mensa International greatly appreciates Tribal Mensa Nurturing Program's efforts, as they are working under difficult circumstances. Identifying and nurturing giftedness is very necessary and highly beneficial for mankind and therefore should receive all necessary and possible support, including financial or network assistance.

Mensa International endorses Tribal Mensa Nurturing Program's work wholeheartedly.

19<sup>th</sup> of October 2018

Budapest, Hungary

Bibiana Balanyi  
International Chair

Michael Feenan  
Executive Director

Dr. Kristof Kovacs  
International Supervisory  
Psychologist

Appendix:

"Mensa ASIE 16-31"

On India's National Student Day, the International Board of Directors of Mensa International wishes to recognize and commend Mensa India for their "Tribal Mensa" program, which serves to identify and foster gifted children from underprivileged rural areas in India. We extend our best wishes to Mensa India, its volunteers and the children they serve. Floreat Mensa!"

Chairman: Bibiana Balanyi (Hungary)  
Director Administration: Dan Burg (USA)  
Director Development: Rudi Challupner (Austria)  
Director Smaller National Mensas: Mark Dettlinger (Switzerland)  
Treasurer: Nick Sanford (USA)

## Awards & Recognition

Dr. Desai presented the TMNP project to MENSA-IBD 2018 in Hungary, Budapest. The presentation was well received and an endorsement letter was received from our parent organisation, MENSA. Other chapters of MENSA like MENSA-Germany, MENSA-Poland, and MENSA-Australia have agreed to endorse TMNP's work. We would like to thank Michael Feenan, Bibiana, Christof and all MENSA chapters for their overwhelming support.





TMNP Initiatives 2018-19



## Over Night Workshops

The gifted minds are, often, lonely wanderers. Few hours of nurturing workshops help these Gifted to interact & bond with each other. They get a chance to explore their own thoughts and imagination. However, this process takes time to get converted into hands-on activities. What if the duration of workshops was increased? A no-break, continuous thinking session, not only sets in a high pace, but also brings about more depth to the thoughts and ideas of these young gifted minds! Boom!

The idea of overnight workshops became a huge success! Students from MKSSS Mahilashram(Pune, Wai), explored various topics like Leadership, Emotions and Relationships, Challenges, Responsibilities and Self-esteem, during their overnight workshop. With 2 days at a stretch, they got ample time to bond with each other and collectively create wonders with their creative minds. Various posters, stories, artifacts and interviews were put on display at the end of the workshop.



# INTERNATIONAL OUTREACH



TMNP is not just confined to pioneering ideas and work in the field of underprivileged giftedness, but its nurturing model is just as unique. Converting the ancient knowledge from Indian Vedas into an executable model, backed by modern psychology, makes the outcome and approach holistic! The Nurturing Model, developed by TMNP, has not only been successfully implemented in India, till date, but also been appreciated across the world.

In order to expand the ideology of TMNP, we travelled around the world to collaborate with some international institutes as well. The cultural interchange adds a new perspective to the various organisations from different backgrounds, yet facing similar challenges.

## HUNGARY

Dr. Desai and Dr. Shetti, from TMNP, along with Csilla Fuszek, coordinator of ETSN, visited a school for underprivileged gifted students in Hejőkeresztúr, Budapest. The school is now a benchmark for other schools for gifted children in Hungary. This school was started by Dr. Nagy Emese. Her relentless efforts have caught the attention of the Hungarian education system and are now used as a protocol for other education systems. Dr. Desai and Dr. Shetti saw examples of instruction program by attending a Math and History class during their visit.







**IGAZGYÖNGY ALAPÍTVÁNY  
- BERETTYÓÚJFALU**

Nóra Ritók, the founder of Real Pearl foundation works for the betterment of the underprivileged Roma community. Using art as a medium to create bridges between ethnic minorities and main stream communities Nora uses art (painting) through an after-school academy to bring children from Roma communities together. Dr. Desai and Dr. Shetti visited her NGO and her one of her work sites in an eastern Hungarian village. Her approach of art and creativity to break socio-cultural barriers has brought about a remarkable reform in the local Roma community. With her pioneering work, Nóra has started self-help groups in the community which now produce local handicrafts which include paintings, sauces and locally produced food products. With this initiative she has been successful in motivating parents to educate children and find livelihood for themselves. Paintings done by students from Roma community are available at the NGO along the local with products. Many paintings have received international awards. This experience was very key to understand how work with talent and giftedness in underprivileged communities has resulted in new coping and thriving mechanisms for societal uplifting. This was a very nice model to see how non-academic education and creativity can bring about change in society.





## **GYÖRGY BESSENYEI SECONDARY SCHOOL AND DORMITORY – KISVÁRDA.**

Here, there was a detailed interaction with the director of the school Bíró Gábor, who very kindly spared a lot of time and insights about the school administration. György Bessenyei Secondary School provides high quality education for gifted students who have varied set of talents and coming from different backgrounds. The school also caters for students coming from underprivileged backgrounds. The school and its staff have brought about a very significant reform in education standard with staff evaluation process wherein educating the educator is addressed. This has rendered in a very high quality standard education of this institution. Periodic staff evaluation have made education a very iterative and evolving process. Dr. Desai also took a lecture about Indian philosophy Dr. Shetti spoke about environmental topics with high school students. The school staff very warmly showed the school, the campus and students training facilities. Director Bíró Gábor is doing extensive work to address students from Roma community (a local underprivileged ethnic minority) for making education easily available and motivating parents from Roma families to educate their children. It was a very enriching experience to visit this school and dormitory.



**FRIEDRICH-ALEXANDER  
UNIVERSITÄT  
ERLANGEN-NÜRNBERG**

## **NUREMBERG UNIVERSITY GERMANY**

TMNP collaborates with Prof. Albert Ziegler's working Group at Nuremberg University Germany: Dr. Narayan Desai and Dr. Rohan Shetti from TMNP visited Prof. Albert Ziegler's working group at Nürnberg University. Dr. Desai presented the concept and working of TMNP highlighting aspects of the Panchakosha Nurturing Program.

Warmly received by Albert and his colleagues, Dr. Desai and Dr. Shetti had discussions and exchange of ideas with Prof. Ziegler, his PhD students, and fellow researchers about possibilities of future collaboration and with regard to research. Discussions about student-exchange for internships/ Bachelor / Master / PhD research were also on-board for German and Indian students alike. There was a detailed discussion about the 10 resource program developed by Prof. Ziegler with his student Dr. Bettina Harder.







## TMNP PAVING WAY TO COLLABORATE WITH RADBOUD UNIVERSITY IN NIJMEGEN, NETHERLANDS

Dr. Narayan Desai and Dr. Rohan Shetti visited Nijmegen, University in Netherlands to visit Dr. Lianne Hoogeveen. Dr. Hoogeveen's working group in Nijmegen is addressing a wide variety of topics in giftedness research and education.

From bringing different experts from Europe for giftedness research together to developing a certified teachers training program for teachers and educationalists for handling gifted students (RadboudCSW International Training on High Ability [RITHA]), Dr. Lianne and her group are at the forefront of gifted education. Dr. Lianne and her colleagues have warmly agreed to collaborate with TMNP and we shall soon get the RITHA program for teachers in India. The discussions at the research center were very constructive and motivating. Dr. Hoogeveen arranged for a visit to her research center and also to a school for gifted students (Gymnasium) wherein we met many administrative personnel leading the school. The discussion about screening the students and nurturing talented minds was very informative and enriching.

This collaboration would be an important benchmark as we could address interested institutions from India who are working with talent identification and nurturing with a certification program that could equip teachers to identify and nurture gifted students.



Can a next-door garage provide servicing for a Ferrari? The complexity of the engine as well as its compatibility with the roads and climate affects the performance of even the best machinery.

A Gifted mind faces similar challenges. Peer interactions, ethical dilemmas, extreme emotional sensitivity and a challenging socio-economic family background strangles the creativity of the gifted mind. To understand these challenges faced by the Gifted students, TMNP, in collaboration with Manas Tatva, conducted a pilot project of gifted counselling for 175 Girls.

This helped TMNP identify the trends in challenges faced by the Gifted and solutions by expert psychologist that can be incorporated in nurturing and training.

Manas Tatva, in association with TMNP, is creating Manuals and Protocol for G-Counselling, which will help Psychologists, Counsellors and Educationists to study the challenges faced by Gifted students.

## **TMNP Counselling**







## Mentoring

For the past 3 years, TMNP has been consolidating its nurturing workshops by creating standard protocols & guidelines. A dynamic program and its core philosophies create a great challenge for the organization to expand its workforce.

A journey that Dr. N.R. Desai undertook alone, in 2002, joined by 5 people in 2007, today, continues to enroll more than 20 dedicated mentors. This was the first year to witness a structured training program for mentors, that resulted in addition of more schools!





# TMNP Knowledge Pool

**4 Nurturing  
Books**

**1 Health  
Book**

**75  
Video**

**1 Yoga  
Book**

**1 Gifted  
Awareness  
Book**

**Puzzles  
50**

**50  
Buffer  
Sheets**

**300  
Games**

**40  
Audio**

Tribal Mensa workshops always draw their raw material from easily available surrounding areas. When the brain starts to work, the hands start collecting and connecting diverse material to work with. This year, we tried to see if the vice versa works! More creative, colourful and challenging games livened up the workshops to trigger more brain cells!

“Let us play cards, let us weave blocks, let us stack sticks and join puzzle pieces...” The sight was mesmerizing! It was like a never-ending magic box that exploded all over the place. More games were added this year and the toy box continues to grow.

The news games introduced a burst of energy into the workshops. Entering a toy store is always a joy, but creating toys and games to trigger the appropriate skills and outcomes is where the challenge lies.

But this one was worth every penny, energy and minute spent!

# TMNP Study Skill Workshops



In our nurturing programs, we focus more on the non-academic approach. But through counselling sessions, we realised that the major struggle for these underprivileged students is their outlook towards their performance and marks in academics.

Teaching the gifted is the most challenging job for a teacher, as these are self-explorers and always go beyond their syllabus. The subjects may vary, but the learning techniques is what these students need to learn. Teachers have always praised the improvement in academic performances of the underprivileged students enrolled with TMNP. So this year study-skill workshops were introduced officially at the Mahilashram school for the Std. 10th Class.

These workshops received an overwhelming response from the students and we could instantly see how they applied their giftedness to help their non-gifted peers as well. Students created one-page concept notes, posters and tricks to grasp subjects like Mathematics, Science and English. Some girls shared the responsibility of 5 non-gifted girls, by studying with them and sharing their notes and knowledge. Some students organized study-skill workshops for non-Gifted girls as well. The notes that originated through these workshops were also circulated to all other schools.

Students have assessed and valued the impact of these study-skill workshops and have requested for the same for the students of Std. 9th as well.

## The "G" Class

"Can the workshops be never-ending?" students often ask the mentors. What will happen if the school also followed teaching patterns similar to the workshops? Can't we extend the twice a month meets to weekly or daily interactions?

As mentors, we dream of what can be achieved if a group of 75 Gifted girls are working continuously on their academics, extracurricular projects, constantly productive interactions and lesser peer distractions?



G

The G Class will witness the same syllabus taught in a unique way. There will be international teacher training programs, and post-school hour interactions, project work, weekend workshops, study circles and many guest lectures by experts from varied fields. This is another promising feather in TMNP's cap!





# TMNP GIFTED SCHOOL LIBRARY PROGRAM



**“What an incredible amount of work has gone into these workbooks. I feel that I could take each page, frame it and put it on the wall! There is plenty for me to learn in those books. Lucky children to be in such a positive nurturing educational environment. I am proud to be a part of the Tribal Mensa Nurturing Program.”**

**Prof. Joan Freeman U.K. (World Renowned Psychologist) Life Time Achievement Award Winner, Mensa International**

One of the traits of giftedness is high leadership ability. It's among these young nurtured gifted minds that our tomorrows leaders are in the making. At what age does this quality express itself? The sibling who takes care of the entire household, can he/she be a leader? The school student who takes various initiatives at school level, can he/ she be a leader? Graduates who opt for a career in management or social work can they be termed as leaders? What stops a leader or what opportunity motivates a leader to come forward?

With this thought in mind, TMNP introduced its leadership program in 2018-19. With the support of Being Human - The Salman Khan Foundation, TMNP launched a youth program in 2017-18, which enrolled students pursuing graduation from Science/ Arts / Commerce streams or adopting for specialisations like Nursing or Vocational studies.

The leadership program was introduced to participants from YUVA program, as well as to some TMNP Alumni, who are currently pursuing their graduation.

#### Program entails

1. Providing financial and network support to students who wish to use their Giftedness for the societal welfare.
2. Involving students, parents, mentors, as well as company HRs as part of a long-term commitment towards the project.

#### Challenges faced during the initiative:

1. Round-the-clock tuition classes or part-time jobs
2. Students are set on following the trends of entrances such as Medical/ IPSC/ UPSC
3. Students were not ready to opt for long term commitments.
4. Parents were concerned about personal events in students' life such as marriage and career.
5. Students lacked ambition towards various projects introduced to them.





## TMNP Scholarships

**Rs. 2,68,401**

To help students in overcoming their financial fears obstructing their academic career, TMNP provided various scholarships to gifted students across schools.

|                      |            |
|----------------------|------------|
| Ritika Mankar        | Rs. 4600   |
| Avantika Butwal      | Rs. 6600   |
| Pranjal Nimbalkar    | Rs. 10100  |
| Aishwarya Keskar     | Rs. 4100   |
| Sanika Narsale       | Rs. 5100   |
| Tejaswi Pasalkar     | Rs. 6000   |
| Vaishnavi Gore       | Rs. 5100   |
| Gauri Yadav          | Rs. 10100  |
| Akanksha Jagtap      | Rs. 4600   |
| Yogeshwari Nanvare   | Rs. 7100   |
| Komal Fulpagar       | Rs. 10100  |
| Nupur Ghode          | Rs. 5100   |
| Aryan Joshi          | Rs. 4758   |
| Shaumvel Jadhav      | Rs. 20,000 |
| Shweta               | Rs. 20,000 |
| Tejaswini Nagulpelli | Rs. 20,000 |
| Prachi               | Rs. 20,000 |

|                       |            |
|-----------------------|------------|
| Mahila Ashram, Wai    | Rs. 8000   |
| Mahila Ashram, Satara | Rs. 8000   |
| Mahila Ashram, Pune   | Rs. 1428   |
| Mayuri Lokhande       | Rs. 21940  |
| Tukaram Pawar         | Rs. 9475   |
| Nishigandha Sutar     | Rs. 20,000 |
| Pranali               | Rs. 20,000 |
| Chinmayee Kulkarni    | Rs. 11,000 |

Sarala Shinde Laptop



# **TMNP Giftedness Self Esteem Research**



## **Aim:**

**To understand the impact of family structure, relation with peers, school environment and cultural aspects on the self-esteem of 8th, 9th and 10th standard underprivileged gifted girls of Karve Institute.**

## **Objectives:**

- 1) To study whether family structure promotes, doesn't promote or de-promotes the self-esteem of the 8th, 9th and 10th standard underprivileged gifted girls of Karve institute.**
- 2) To study whether relation with peers promotes, doesn't promote or de-promotes the self-esteem of the 8th, 9th and 10th standard underprivileged gifted girls of Karve institute.**



## **Objectives:**

- 3) To study whether school environment promotes, doesn't promote or de-promotes the self-esteem of the 8th, 9th and 10th standard underprivileged gifted girls of Karve institute.**
- 4) To study whether cultural aspects promote, don't promote or de-promote the self-esteem of the 8th, 9th and 10th standard underprivileged gifted girls of Karve institute.**



# TMNP - Setbacks

## TMNP Vanchit:

One of our projects in association with Snehalaya, Ahmednagar, had to be put on hold due to some unforeseen factors. TMNP has identified 19 gifted. The group belonged to a critical background. Some of the kids are affected by HIV AIDS, some are kids of commercial sex workers. The resultant student psychology required very specific expertise while interacting with this special group. The group of students who needed to be addressed, required special attention and experience,. TMNP is developing the same. Within year or so TMNP will start catering this special group.

## TMNP Pali:

Another project of ours, in association with Tribal School of Chive, Vavli & Padsare in Pali region, has not been able to take-off due to lack of funding for the past two years. We are constantly taking efforts to generate funding for this project from this region, so that we can start helping these gifted students from this region, as promised.







## The Next Step

### TMNP - Sevadham Tribal Residential School

**TMNP has adopted a Tribal Residential school with 438 tribal kids.**

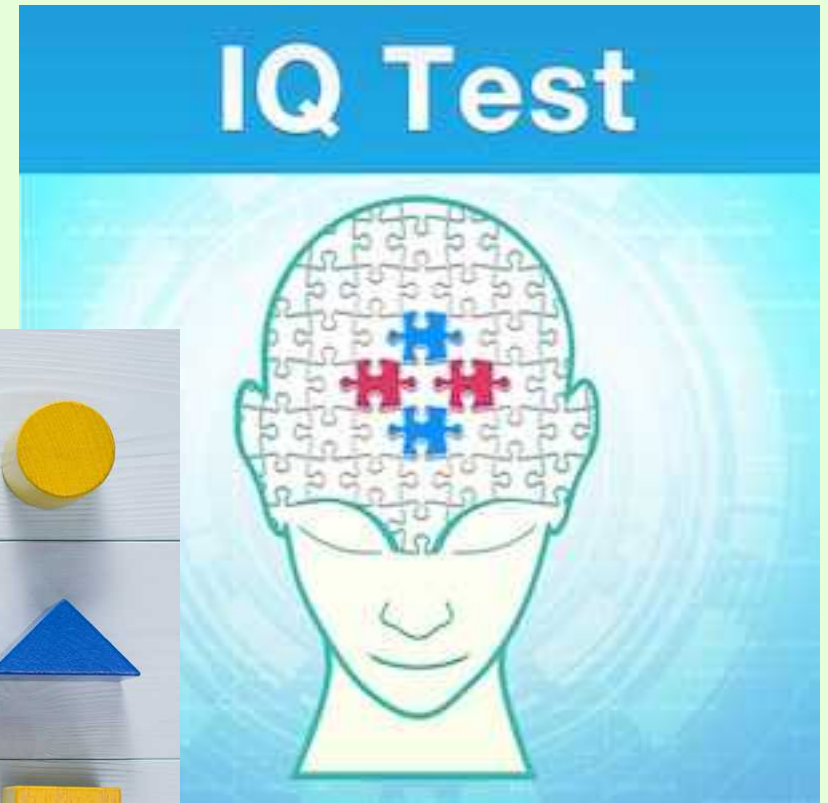
“Identifying & nurturing the gifted for the benefit of the society!” This has been the philosophy of TMNP. We have been consistently putting efforts into the first two goals and now it is time to focus on societal benefits. **TMNP has now adopted Sevadham Tribal Residential School for next 3 years.** TMNP will strive to use its international presence to assist Sevadham In making the best of this opportunity. Shifting from the classroom environment & students into actually working with the Tribal communities, their livelihood is quite challenging. More and more manpower & expertise will be required to make this project a success. **We invite TMNP Well wishers to join our hands for this cause !**



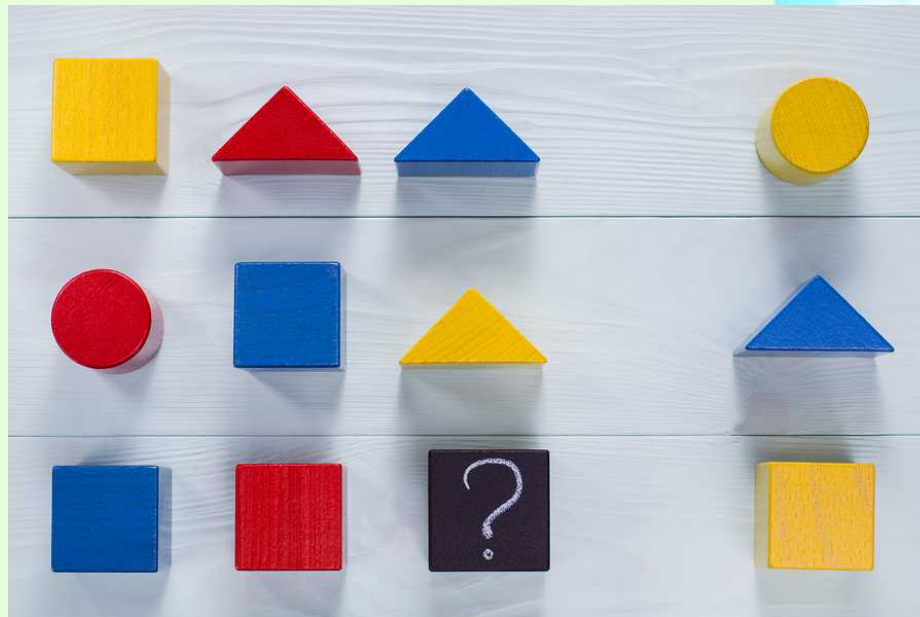


Dr. Balázs Klein is the developer of dynamic online intelligence test for liquid intelligence in Hungary, Budapest. Dr. Desai and Dr. Shetti met with him, and Dr. Klein has kindly consented to extend the tests for Indian students through TMNP and is in the process of developing a collaboration pathway, to bring the first dynamic intelligence test for Indian students.

## Online Intelligence Testing



PeopleTest



## **ECHA Thematic Conference, Croatia, October 2019**



A true success story makes us proud for 2 of our Alumni from TMNP - YUVA project- Ms. Chinmayee Kulkarni and Mr. Mayuri Lokhande has shown achievements beyond the national borders. They have been working with TMNP since 2018 and have the TMNP model while assisting with the nurturing workshops.

Their research abstracts have been selected for the European Centre for High Ability (ECHA) Thematic conference in Croatia, which is to be held in October 2019.

Chinmayee will be developing an exclusive tool to assess the students participating in TMNP nurturing workshops, to evaluate their power of will, action and knowledge and its impact with respect to their Panchakosha.

Mayuri will be presenting the impact and efficiency of the new TMNP Initiative “Overnight Nurturing Workshops” and about how these workshops have an additional edge over the Pullout Programs that last for only a few hours. She will be developing a “Nurturing Web Structure” to assess the impact of overnight workshops which will help in standardisation of the same.

Another abstract on “Gifted Counselling for the Underprivileged”, by Sampada Deshpande & Dr. Devasena Desai will also be presented through this platform.





**TMNP Self Sustaining System:** TMNP has always tried to be self reliant, self-sufficient and self sustaining. The first & foremost step is to build your second cadre, who will take the responsibility of Giftedness identification, nurturing and most importantly devote their time voluntarily. Prachiti, Akshata, Tejaswini (from Sarswati Vidya Mandir, Talegaon) similarly Chaitrali, Neha (from Vama project Pune), Trupti, Chinmayee, Mayuri, Tejaswini (from Yuva Project) have started working voluntarily.

In year 2018-19, they conducted four overnight workshops at MKSSS Wai and Pune. Along with these activities they also participated in day workshops, giftedness assessments and fund raising. Getting inspiration from the work, Chinmayee and Mayuri started working on Research projects, Akshata and Chaitrali are creating study skill workshop material, Prachiti is devoting her time to the Wishlist & budget for the Sevadham, Tribal Residential School Project. Neha Upasani is mentoring 20th standard girls from MKSSS. Tejaswini, a student of Bharatnatyam is developing giftedness assessment & nurturing program in the field of arts & performance.

These events are really inspiring. Similarly voluntary efforts are being made at Satara and Talegaon. More and More volunteering gifted kids are emerging and sure this work will take forward.

On the front of financial stability & sustainability we still have a long way to go. Inconsistent CSR funding, resultant based individual funding has started decelerating the process of TMNP. We are thinking of changing funding raising strategy to i.e. "Earning". Jnanada Vidya Mandir, MKSSS, New Vision School are few examples where TMNP is delivering Giftedness product and bringing money into the system. Online Intelligence test is one of the programs that will raise money for TMNP work.

**Academic Performance of Gifted:** Even though TMNP conducts non-academic nurturing activities, the confidence, self esteem has been refilled in the academic performance of students. TMNP believes more on providing study skills than the academic content. First 5 students

from Kanya Shala Wai, 3 students from Mahila Ashram Pune, 2 students Kanya Shala Satara who stood ranked in recent State Board Exams are Gifted Mensans from TMNP. These results have helped TMNP to establish its credibility in the minds of teachers & parents.

Trupti, a past student of commerce, has set a higher goal in her life and now wants to achieve the degree of ICWA. Meghamala's parents are now confident that she can clear the civil service exam at state level. Swarali has moved to Latur for medical entrance preparation. Her confidence is strong & there is a great hope that she will clear the test.

**Motivated Teachers:** Not only are gifted girls excited, but the entire class, teachers, principals have shown the same enthusiasm. Mrs. Vedapathak (Principal, Mahila Ashram Pune), Mrs. Aprana Kulkarni (Mahila Ashram Pune), Mrs. Zimare (Principal, Kanya Shala Wai), Mrs. Swati Shende (Kanya Shala Wai), Mrs. Jagtap (Principal Kanya Shala Satara), Mr. Kadav (Kanya Shala Satara) have worked hard to make the workshops successful. This is also true in all schools of Chakan & Maval area. TMNP is very grateful to all these back stage artists for their help and support.

# Success Stories



# THE NEW BUDS

A group of young girls in school uniforms are sitting in a circle on a sandy beach. They are focused on sorting through small white cards that are laid out on the sand in front of them. The girls are wearing blue and white striped shirts with dark blue vests. The background shows the ocean waves and a clear sky.

TMNP is creating a new independent sister organisations, specialised in various areas of giftedness. In this way, just like a carbon compound TMNP will grow.

YUJ is one such emerging organisation. It provides specialised services in Giftedness Identification, Assessment and Research. They provide special programs in Yoga, Surya Namaskar & Pranayama.

Manas Tatva is providing professional services in Giftedness Counselling, Parenting & Teacher Training. It also provides giftedness insight through publications.

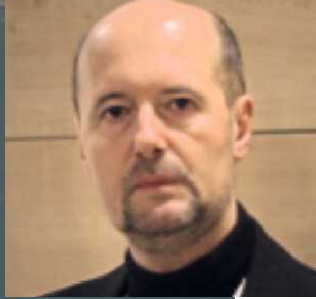
Raghvendra Studio has got an insight in giftedness nurturing product development.

Natya Goshti, an organisation focusing on art & performance giftedness.

These small organisations will be associated with TMNP, take technical & practical knowledge and start providing to other academic organisations.



TMNP Mentors



Every gifted child in India is identified, nurtured & empowered for nation building





**TMNP TEAM:** Working for an NGO requires great passion, empathy and a sense of responsibility towards the society. In today's world where opportunities are never ending, making the choice to work for a cause is very rare. TMNP team consists of members who are scientists, management graduates, Ph.D. holders, post graduates and engineers, each volunteering to work in their own capacities.

We take pride that our team members have been working with us, consistently, for more than 7 years. More than 90% of our team comprises of Mensans and, most importantly, our second cadre originates from our TMNP alumni itself. As the organization progresses, we ensure that each team member also grows simultaneously, moving ahead towards their own dreams, as well. The TMNP work environment is encouraging and enthusiastic and that is





## Appeal

We believe that there is a whole world of unexplored gifted minds out there, full of potential to become future leaders of our society.

Unearthing these gifted minds at a very early stage has become the need of the hour. The first challenge is to identify “giftedness” and to direct it towards fruition with proper nurturing and support. These students can use their gifted to create a sustainable future. The world needs leadership, and your support as donors has played a massive role in this endeavour. With your generosity and TMNP’s active members and volunteers, we can set these students on the right path, that one where these gifts can benefit themselves, as well as the entire society.

As we move towards the new financial year, the TMNP team requests you to continue extending your generous support. Together, we will strive towards creating a society where every underprivileged gifted child has an opportunity to follow their dreams. In addition to financial support, voluntary work, mentoring sessions, spreading the awareness of the need of gifted and active participation in our on-going programs is something which would be of high value for these gifted minds.

Together, we can create the ripple effect of a huge wave, which can ‘gift’ our future generations a better world to live in.



# DONATE NOW

Some treasures may remain unexplored forever... It is up to us, how many pearls we can collect!



## Tribal Mensa Nurturing Program

Since 2002 TMNP has developed a holistic, non-academic, indigenous & culturally relevant model for Gifted (IQ above 140) nurturing. This has benefited more than 3500 underprivileged students from 50 schools. These ignited minds are our future leaders, problem solvers and innovators.



### THE TMNP MODEL

- International Mensa Tests → **Instills Confidence**
- Make in India – First Non-academic, Indigenous, Experiential Learning → **Relevance**
- Holistic Panchakosha-based Nurturing → **Motivates**
- 1 to 1 Counselling → **Coping Strategies**
- Worldwide Mentor Network Guidance → **Exposure**
- Gifted Assessments, Aptitude & Psychoprofiling → **Introspection**
- TMNP Scholarships → **Support**

IT IS TIME TO INVEST IN A PROGRESSIVE EDUCATIONAL SYSTEM!  
**DONATE NOW FOR OUR FUTURE GENERATIONS.**

**₹ 12000/-**  
**Cost Per Student**

You will receive an 80G Tax Exemption Certificate against your donation.

#### To Donate

Bank Name : Dena Bank  
Branch : Sadashiv Peth, Pune  
A/c Name : Mensa India Tribal (Pune Chapter)  
A/c No. : 074410003832  
IFSC Code : BKDN0510744

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Website : [www.tribalmensa.org](http://www.tribalmensa.org)

A small contribution is going to have a ripple effect on our nation's future! Spread the word!



*Tribal Mensa Nurturing Program*





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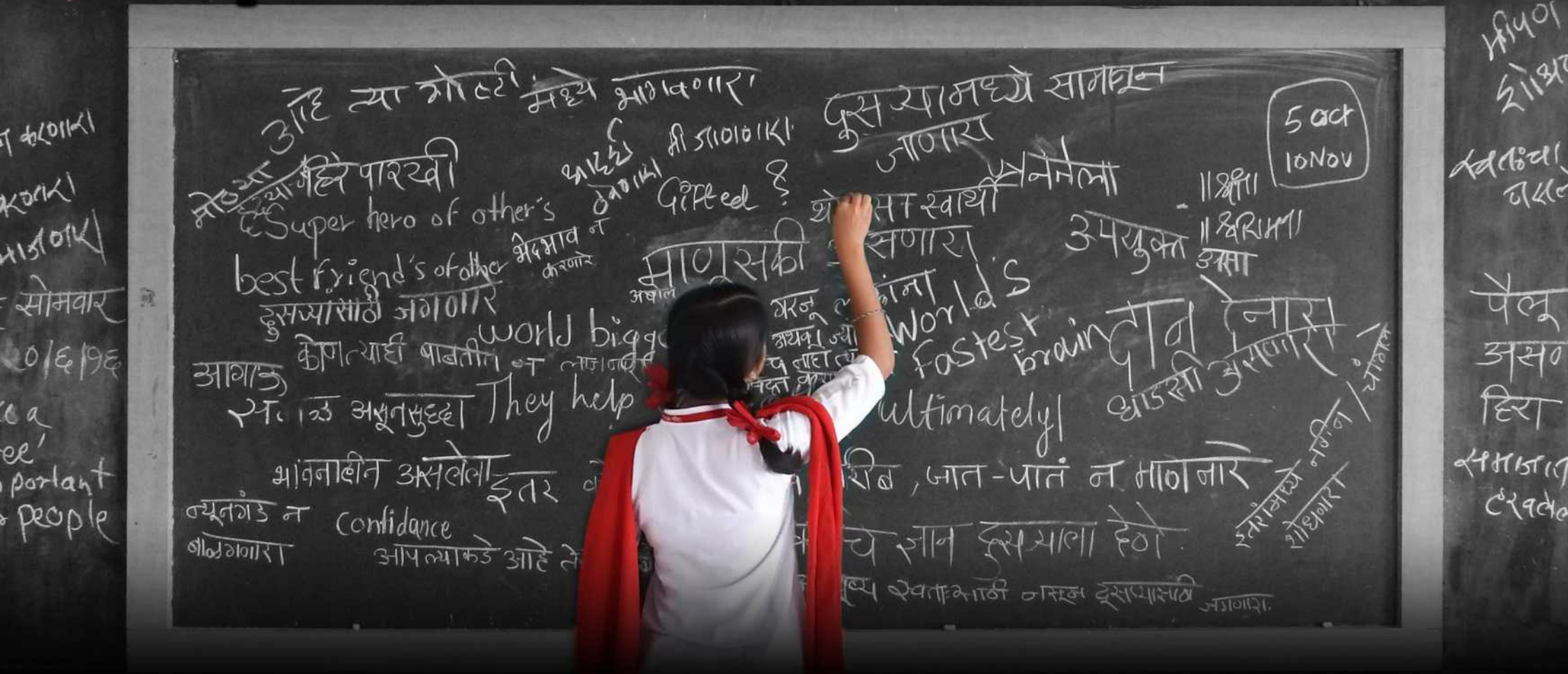
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